

SCHOOL IMPROVEMENT PLAN 22-23

Literacy, Numeracy and Wellbeing Interventions

Created October 2022 as a working Document and Updated August 2023

IMPROVEMENT PLAN CO-ORDINATOR: Caroline Colleran	Leadership and Management Team: Breda McAuliffe (DP) Sue Brosnan (AP1) Maria Carr (AP2) Orla Moran (AP2) Sean Keane (AP2) Conor Langton (AP2)	
TARGETS	Literacy	<p><i>Learner Outcome: pupils will demonstrate the knowledge, skills and understanding required by the curriculum</i></p> <p><i>Learner Experience: engage purposefully in meaningful learning activities</i></p> <p>Continue to implement the PLC with particular focus on Learning Outcomes, progression steps and using engaging learning activities</p> <p>Use of Digital Technology to support Teaching and Learning (see DLF)</p> <p>We aim to:</p> <ul style="list-style-type: none">● Increase the number of pupils in the Average range (Standard Scores 90-109) from 40% to 50%● Reduce the number of pupils in the below average (Standard Score 70-89) range by 2% from 12% to 10 %● Maintain the number of pupils in the Above Average Range (Standard Score 110-130+)

	Gaeilge	<p><i><u>Learner Outcome:</u> pupils will demonstrate the knowledge, skills and understanding required by the curriculum</i></p> <p><i><u>Learner Experience:</u> engage purposefully in meaningful learning activities</i></p> <p>We aim to improve the use of Oral Irish across the school by connecting the teaching of Irish to the PLC learning outcomes for Teanga ó Bhéal and link with our Digital Learning Framework (see DLF)</p>
	Numeracy	<p><i><u>Learner Outcome:</u> pupils will demonstrate the knowledge, skills and understanding required by the curriculum</i></p> <p><i><u>Learner Experience:</u> engage purposefully in meaningful learning activities</i></p> <p>SET in-class intervention / team teaching will be provided for the classes most impacted by Covid with a particular focus on concrete materials</p> <p>Use of Digital Technology to support Teaching and Learning (see DLF)</p> <p>We aim to:</p> <ul style="list-style-type: none"> ● Increase the number of pupils in the Average range (Standard Scores 90-109) by 10% ● Reduce the number of pupils in the below average (Standard Score 70-89) range by 2 pupils (3%) ● Maintain the number of pupils in the Above Average Range (Standard Score 110-130+)
	Wellbeing	<p><i><u>Learner Outcome:</u> pupils will have the necessary knowledge, skills and attitudes to understand themselves and their relationships</i></p> <p><i><u>Learner Experience:</u> engage purposefully in meaningful learning activities</i></p>

		<p>Continued emphasis on Well-being through the SPHE curriculum and various programmes: Care Schools Programme and Restorative Practice</p> <p>From our surveys, we aim to:</p> <ul style="list-style-type: none"> ● To improve the children’s view of behaviour of people on yard and in classroom from 50% to 75% ● To improve the children’s confidence in approaching staff when feeling unhappy from 55% to 80% ● To improve the children’s opinion that the teachers and staff at school listen to them from 64% to 80% ● To improve the children’s feeling of happiness in school from 52% to 65%
	SET	<p><i><u>Learner Outcome: pupils will have the necessary knowledge, skills and attitudes to understand themselves and their relationships</u></i></p> <p><i><u>Learner Experience: engage purposefully in meaningful learning activities</u></i></p> <p><i><u>Teacher individual practice: selects and uses teaching approaches appropriate to the intended learning outcome and to the pupil’s learning needs.</u></i></p> <p>Prioritising children in most need of support to bridge the gap in their learning due to Covid. Monitor and support children expressing anxiety and emotional dysregulation and set up appropriate supports</p>
	Pupil Voice	<p><i><u>Learner Outcome: pupils will have the necessary knowledge, skills and attitudes to understand themselves and their relationships</u></i></p> <p><i><u>Learner Experience: engage purposefully in meaningful learning activities</u></i></p> <p>Introduction of a Student Council to give the children a voice in the school</p>

	<p>Teacher Planning</p> <p>Teacher Individual Practice: selects and uses preparation and assessment practices that progress pupil's learning Teachers' collective/ collaborative practice: value and engage in professional learning and professional collaboration</p> <p>Teacher fortnightly planning will include aspects of the Primary Language Curriculum by stating the learning outcome and the stating the specific focus, learning activity and assessment.</p>	
	<p>Assessment</p> <p>Teacher Individual Practice: selects and uses preparation and assessment practices that progress pupil's learning Teachers' collective/ collaborative practice: value and engage in professional learning and professional collaboration</p> <p>Walt and Wilf to be used by all teachers as part of their teaching All classes to use Seesaw to record termly assessments as part of a pupil profile</p>	
Action Area	ACTIONS	Who?
Literacy	<p>Analysis of Standardised tests in Literacy To audit current supplementary reading material and school libraries to encourage reading and create a suitable order to replenish supplies.</p>	<p>All Class Teachers including Principal Deputy Principal: Ms. McAuliffe</p>
Gaeilge	<p>Incorporate more Cluichí, amhrán agus Dánta to encourage motivation and positive attitudes towards gaeilge Link planning of Gaeilge with the PLC learning outcomes.</p>	<p>Gach múinteoir sa scoil AP2 post Holder M. Carr</p>

	Focus on the Gaeilge Neamhfhoirmiúl and encourage Eiseamláirí de na feidhmeanna Teanga across the school	
Numeracy	Analysis of Standardised tests in Numeracy to identify children in most need of SET support.	All class teachers
Wellbeing	Roll out of Weaving Wellbeing programmes. Reintroduction of the Care Schools Programme across the school and Restorative practices	Class Teachers Ap2 Post Holder Orla Moran
SET	Introduction of Sensory Circuits to support children with emotional regulation and anxiety	DP: B Mc Auliffe with the support of SNAs
Pupil Voice	Set up a Student council for classes from 3 rd -6 th with all classes represented	AP2 Post Holder O. Moran Principal and pupils
Teacher Planning	Teachers to focus on the learning outcomes and use specific language to identify the actual learning outcome / progressions steps in their planning	All teachers
Assessment	Teachers to use a variety of assessment tools with specific focus on WALT/ WILF and using Seesaw for compiling childrens assessment folder	All Teachers supported by AP1 Post Holder S. Brosnan and AP2 S. Keane (Digital Learning Strategy)

<p>MONITORING:</p> <ol style="list-style-type: none"> 1. Analysis of the Drumcondra Literacy and Numeracy results 2. Teacher observation 3. Assessment of Milestone target achievements 4. Children Surveys 5. Staff Meetings 	<p>Whole Staff / Co-ordinator Principal Relevant Teachers Class Teachers Children and Parents</p>
---	---

6. Parental Discussions			
<p>EVALUATION APPROACH:</p> <ul style="list-style-type: none"> ● Individual and team professional review of teaching and learning (Teacher discussion and reflection, teacher self reflection, Team teaching and review, Analysis of Cúntas Miosúil, Individual and collective review of pupils work) ● School community perspectives on teaching and learning (Eliciting of views from pupils ,teachers and parents) ● Data review of pupil outcomes arising from teaching and learning (Analysis of teacher designed tasks, standardised tests, summative and quantative information, Comparison with national norms, review of assessment records and pupil progress records) ● School environment and policy review for teaching and learning (Code of behaviour, Anti Bullying Policy, attendance rates, assessment policy, school safety statement, ICT usage, review of written plans) 	<p>EVALUATION TOOLS:</p> <ul style="list-style-type: none"> ● Reflection/Review/Observation template ● Teacher reflection sheet ● PLC progression continua ● Focus groups ● Pupils Surveys ● Analysis of Standardised tests ● Checklists 		
<p>NECESSARY ADJUSTMENTS THROUGHOUT IMPLEMENTATION PROCESS:</p> <ul style="list-style-type: none"> ● Review of Team Teaching Numeracy and Literacy supports in the Junior Classes ● Review of school involvement in Themed weeks which is taking time away from Teaching and Learning ● Review of the school approach to planning and a move towards a Thematic Approach to planning in line with Aistear. ● Whole school review of the Code of Behaviour and Anti Bullying Policy to reflect the school’s transition to Restorative Practices. ● Purchasing equipment for Sensory Circuits to support children as part of movement breaks/ emotional regulation and time tabling to suit children’s needs ● Cluichí and Books purchased for Gaeilge ● Library books purchased and also supplementary readers for Literacy ● 			
TARGET REVIEW JUNE 2023	ACHIEVED:		
Literacy	<table border="1"> <tr> <td>Yes</td> <td>No</td> </tr> </table>	Yes	No
Yes	No		

<p>Following interventions in the Junior Classes the results from 2nd were reviewed as an indicator of success:</p> <ul style="list-style-type: none"> ● Increase the number of pupils in the Average range (Standard Scores 90-109) from 40% to 50% (achieved 55%) ● Reduce the number of pupils in the below average (Standard Score 70-89) range by 2% from 12% to 10 % (achieved 8%) ● Maintain the number of pupils in the Above Average Range (Standard Score 110-130+) (Increased the number form 32% to 43%) 		
<p>Numeracy Following interventions in the Junior Classes the results from 2nd were reviewed as an indicator of success:</p> <ul style="list-style-type: none"> ● Increase the number of pupils in the Average range (Standard Scores 90-109) by 10% (achieved 28%) ● Reduce the number of pupils in the below average (Standard Score 70-89) range by 2 pupils (3%) (achieved 5%) ● Maintain the number of pupils in the Above Average Range (Standard Score 110-130+) 	Yes	No
<p>Gaeilge Targets to improve Oral language in the school</p>	Ongoing	
<p>Wellbeing: Through the use of Weaving Wellbeing programme and a focus on the Care Schools Programme, we aimed to improve the wellbeing of the children in the school</p> <ul style="list-style-type: none"> ● To improve the children's view of behaviour of people on yard and in classroom from 50% to 75% (achieved 95%) ● To improve the children's confidence in approaching staff when feeling unhappy from 55% to 80% (achieved 90%) 	Yes	No

<ul style="list-style-type: none"> ● To improve the children's opinion that the teachers and staff at school listen to them from 64% to 80% (achieved 90%) ● To improve the children's feeling of happiness in school from 52% to 65% (achieved 75%) 		
<p>Planning and Assessment</p> <ul style="list-style-type: none"> ● Planning templates constantly being reviewed and thematic planning being implemented across the school from Sept 2023 ● Reviewed WALT and WILF with the staff and the use of SEESAW ● Staff will move to Conferencing as a whole school assessment tool to ensure copywork is effectively assessed 	Ongoing	
<p>SET</p> <ul style="list-style-type: none"> ● Sensory circuits reported to be improving children's anxiety and emotional regulation and being monitored closely by SET teachers and Parents as part of SSP 	Ongoing	