

SCHOOL IMPROVEMENT PLAN 23-24

Literacy, Numeracy and Wellbeing Interventions

Updated October 2023

IMPROVEMENT PLAN CO-ORDINATOR: Caroline Colleran	Leadership and Management Team: Breda McAuliffe (DP) Orla Moran (AP1 acting) Maria Carr (AP2) Sean Keane (AP2) Mairead Mangan (Acting AP2), Annamarie Byrne (Acting AP2)	
TARGETS	Literacy	<p><i><u>Learner Outcome: pupils will demonstrate the knowledge, skills and understanding required by the curriculum</u></i></p> <p><i><u>Learner Experience: engage purposefully in meaningful learning activities</u></i></p> <p>Continue to implement the PLC with particular focus on Learning Outcomes, progression steps and using engaging learning activities</p> <p>Piloting the implementation of “Science of Reading” in Junior Infants and Senior Infants in accordance with best practice</p> <p>Use of Digital Technology to support Teaching and Learning (see DLF update)</p> <p>We aim to</p> <ul style="list-style-type: none">● Increase the number of pupils in the Average range (Standard Scores 90-109) from 55% to 60% (increase 5%)

		<ul style="list-style-type: none"> ● Reduce the number of pupils in the below average (Standard Score 70-89) range by 2% from 8% to 6 % (reduce by 2%) ● Maintain the number of pupils in the Above Average Range (Standard Score 110-130+) (currently at 43%)
	Gaeilge	<p><i><u>Learner Outcome: pupils will demonstrate the knowledge, skills and understanding required by the curriculum</u></i></p> <p><i><u>Learner Experience: engage purposefully in meaningful learning activities</u></i></p> <p>To improve the use of Oral Irish across the school by connecting the teaching of Irish to the PLC learning outcomes for Teanga ó Bhéal, Frásaí na Seachtaine and link with our Digital Learning Framework (see DLF)</p>
	Numeracy	<p><i><u>Learner Outcome: pupils will demonstrate the knowledge, skills and understanding required by the curriculum</u></i></p> <p><i><u>Learner Experience: engage purposefully in meaningful learning activities</u></i></p> <p>SET in-class intervention / team teaching will continue for the children identified by the standardised test results in May 2023</p> <p>Use of Digital Technology to support Teaching and Learning (see DLF)</p> <p>We aim to:</p> <ul style="list-style-type: none"> ● Increase the number of pupils in the Average range (Standard Scores 90-109) by 10% ● Reduce the number of pupils in the below average (Standard Score 70-89) range by 2 pupils (3%) ● Maintain the number of pupils in the Above Average Range (Standard Score 110-130+)

Wellbeing	<p><i><u>Learner Outcome:</u> pupils will have the necessary knowledge, skills and attitudes to understand themselves and their relationships</i></p> <p><i><u>Learner Experience:</u> engage purposefully in meaningful learning activities</i></p> <p>Commencing SSE process with Wellbeing as a focus. (see SSE process to date) Continued emphasis on Well-being through the SPHE curriculum and various programmes: Care Schools Programme and Restorative Practice including Morning Circles (5th and 6th) New election and selection of a Student Council to give the children a voice in the school</p>
STEM	<p><i><u>Learner Outcome:</u> pupils will demonstrate the knowledge, skills and understanding required by the curriculum</i></p> <p><i><u>Learner Experience:</u> engage purposefully in meaningful learning activities</i></p> <p>A new area of Focus this year is on developing the School Garden: We intend to do the following: Apply for an Environmental Sustainable Grant for €5000 with a grant proposal Create an environmental sustainable area to include a composting area using a New Zealand Bin Install a new Greenhouse for gardening with all classes with a rainwater system installed Create an outdoor storyteller area using sustainable materials</p>
SET	<p><i><u>Learner Outcome:</u> pupils will have the necessary knowledge, skills and attitudes to understand themselves and their relationships</i></p> <p><i><u>Learner Experience:</u> engage purposefully in meaningful learning activities</i></p>

		<p><i>Teacher individual practice: selects and uses teaching approaches appropriate to the intended learning outcome and to the pupil's learning needs.</i></p> <p>Continue to Prioritise children in most need of support to bridge the gap in their learning due to Covid.</p> <p>Monitor and support children expressing anxiety and emotional dysregulation and set up appropriate supports</p>
	<p>Teacher Planning</p>	<p><u>Teacher Individual Practice:</u> selects and uses preparation and assessment practices that progress pupil's learning</p> <p><u>Teachers' collective/ collaborative practice:</u> value and engage in professional learning and professional collaboration</p> <p>Teacher fortnightly planning will include aspects of the Primary Language Curriculum by stating the learning outcome and stating the specific focus, learning activity and assessment.</p> <p>Long Term planning will focus on a Thematic Approach across the school in line with the Teaching and Learning Guidance Document</p>
	<p>Assessment</p>	<p><u>Teacher Individual Practice:</u> selects and uses preparation and assessment practices that progress pupil's learning</p> <p><u>Teachers' collective/ collaborative practice:</u> value and engage in professional learning and professional collaboration</p> <p>Conferencing to be introduced as an area of focus for 23/24 while embedding Walt and Wilf by all teachers as part of their teaching and learning</p>

	All classes to continue to use Seesaw to record termly assessments as part of a pupil portfolio	
	<p><u>Learner outcome: pupils enjoy their learning, are motivated to learn and expect to achieve as learners</u></p> <p><u>Learner experience: engage purposefully in meaningful learning activities</u></p>	
Attendances	<p>In line with the Guidelines on the appropriate attendance Campaign Support Grant for Primary Schools:</p> <p>We aim to create a nurturing space for the children to feel at home.</p> <p>Support reluctant attenders with a specific intervention plan to support the parents and child.</p> <p>Increase attendances from 93% to 95%</p>	
Action Area	ACTIONS	Who?
Literacy	<p>In our fortnightly planning the following is included:</p> <ul style="list-style-type: none"> ● Learning Outcome Number and Label eg: No 9: Comprehension ● Specific Focus-using your own words or parts of the actual learning outcome or progression steps ● Learning Activity ● Assessment <p><u>This year we are continuing to focus on:</u></p> <ul style="list-style-type: none"> ● <i>1-2 learning outcomes per strand in our fortnightly planning.</i> ● <i>Using engaging learning activities.</i> ● <i>Using different assessment methods-</i> 	<p>All Class Teachers including Principal</p> <p>Deputy Principal: Ms. McAuliffe</p>

	<p>Currently our Whole School Action Plan for assessment is: WALT/WILF and Seesaw. Conferencing-new for 22.23.</p> <ul style="list-style-type: none"> ● Trying inclusive methods. ● Disciplinary Literacy-new from Webinar in 22.23 ● Critical Literacy -new ● Transfer of Skills-new ● Continue to develop the whole school yearly plan using a thematic approach. Thematic Planning folder here: ● PDST/E-Bulletins and Carmel Linehan, our PLC advisor, had shared resources to support the above. All in the PLC/Literacy folder on Google Drive. ● Trial as a pilot: Science of Reading as best practice for the teaching of Phonics in the Junior Classes. 	
Gaeilge	<p>Incorporate more Cluichí, amhrán agus Dánta to encourage motivation and positive attitudes towards gaeilge</p> <p>Link planning of Gaeilge with the PLC learning outcomes.</p> <p>Focus on the Gaeilge Neamhfhoirmiúl and encourage Eiseamláirí Teanga across the school</p> <p>Focus on 4 class performances as Gaeilge at Halloween, Christmas, Easter and Summer as a whole school initiative to promote a positive attitude to Gaeilge</p>	<p>Gach múinteoir sa scoil</p> <p>AP2 post Holder M. Carr</p>
Numeracy	<p>Primary Maths Curriculum Training Day and Engagement of all staff with the new curriculum by looking at Talk Time</p> <p>Review of resources and purchasing where required</p>	<p>All class teachers</p> <p>AP2 Postholders</p> <p>M. Mangan and AByrne</p>

STEM	<p>Apply for an Environmental Sustainable Grant for €5000 with a grant proposal</p> <p>Create an environmental sustainable area to include a composting area using a New Zealand Bin</p> <p>Install a new Greenhouse for gardening with all classes with a rain water system installed</p> <p>Create an outdoor story teller area using sustainable materials</p> <p>Staff Development in Seesaw and It issues where needed in line with the school plan</p>	<p>Principal AP2 Maria Carr AP2 S. Keane</p>
Wellbeing	<p>Continued implementation of the 3 R's and morning Circles from 5th and 6th to include 3rd and 4th after Easter.</p> <p>Continue the Care Schools Programme in classrooms</p> <p>New Student council to be elected from for classes from 3rd-6th with all classes represented</p> <p>Following surveys in Term 3 2023, we aim to:</p> <ul style="list-style-type: none"> ● To improve the children's view of behaviour of people on yard and in classroom from 95% to 98% ● To improve the children's confidence in approaching staff when feeling unhappy from 90% to 95% ● To improve the children's opinion that the teachers and staff at school listen to them from 90% to 95% ● To improve the children's feeling of happiness in school from 75% to 85% <p>Commence Cycle 3 of SSE in Wellbeing: See SSE folder</p>	<p>Class Teachers Ap2 Post Holder Orla Moran</p>

SET	Embedding of Sensory Circuits to support children with emotional regulation and anxiety	DP: B Mc Auliffe with the support of SNAs
Teacher Planning	At the end of 2023, staff at Scoil Bhríde reviewed the Long Term Plan in line with the "Preparation for Teaching and Learning Guidance document. For 2023/24, staff will commence thematic planning approach to support effective teaching and learning and bring a cohesive approach to planning in the school. It will also support the implementation of the new Curriculum Framework.	All teachers One year plan commencing in Sept 2023
Assessment	Conferencing to be introduced as an area of focus for 23/24 while embedding Walt and Wilf by all teachers as part of their teaching. All classes to continue to use Seesaw to record termly assessments as part of a pupil portfolio.	All Teachers supported by DP Breda McAuliffe and AP2 S. Keane (Digital Learning Strategy)
Attendances	We aim to create a nurture space for the children to feel at home. Support reluctant attenders with a specific intervention plan to support the parents and child. Letter to be sent to parents to explain the importance of attendances	Principal AP1 post Holder O. Moran

MONITORING: <ol style="list-style-type: none"> 1. Analysis of the Drumcondra Literacy and Numeracy results 2. Teacher observation 	Whole Staff / Co-ordinator Principal
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<ol style="list-style-type: none"> 3. Assessment of Milestone target achievements 4. Children Surveys 5. Staff Meetings 6. Parental Discussions 	<p>Relevant Teachers Class Teachers Children and Parents</p>
<p>EVALUATION APPROACH:</p> <ul style="list-style-type: none"> ● Individual and team professional review of teaching and learning (Teacher discussion and reflection, teacher self reflection, Team teaching and review, Analysis of Cúntas Miosúil, Individual and collective review of pupils work) ● School community perspectives on teaching and learning (Eliciting of views from pupils ,teachers and parents) ● Data review of pupil outcomes arising from teaching and learning (Analysis of teacher designed tasks, standardised tests, summative and quantitative information, Comparison with national norms, review of assessment records and pupil progress records) ● School environment and policy review for teaching and learning (Code of behaviour, Anti Bullying Policy, attendance rates, assessment policy, school safety statement, ICT usage, review of written plans) 	<p>EVALUATION TOOLS:</p> <ul style="list-style-type: none"> ● Reflection/Review/Observation template ● Teacher reflection sheet ● PLC progression continua ● Focus groups ● Pupils Surveys ● Analysis of Standardised tests ● Checklists
<p>NECESSARY ADJUSTMENTS THROUGHOUT IMPLEMENTATION PROCESS:</p> <ul style="list-style-type: none"> ● Review of Team Teaching Numeracy and Literacy supports in the Junior Classes ● Continued pause of school involvement in Themed weeks which is taking time away from Teaching and Learning ● Review of the school approach to planning and implement a Thematic Approach to planning in line with Aistear. ● Implement the transition to Restorative Practices by incorporating Morning Circles in 5th and 6th classes with a view to including 3rd and 4th after Easter 2024.. 	

- Purchasing equipment for Sensory Circuits to support children as part of movement breaks/ emotional regulation and time tabling to suit children’s needs
- Purchase of Nurture room furniture

TARGET REVIEW JUNE 2024

ACHIEVED:

Literacy

Learner Outcome: pupils will demonstrate the knowledge, skills and understanding required by the curriculum

Learner Experience: engage purposefully in meaningful learning activities

Following continuation of literacy interventions in the Junior Classes we expect to :

- Increase the number of pupils in the Average range (Standard Scores 90-109) from 55% to 60% (increase 5%)
- Reduce the number of pupils in the below average (Standard Score 70-89) range by 2% from 8% to 6 % (reduce by 2%)
- Maintain the number of pupils in the Above Average Range (Standard Score 110-130+) (currently at 43%)

Numeracy

Learner Outcome: pupils will demonstrate the knowledge, skills and understanding required by the curriculum

Learner Experience: engage purposefully in meaningful learning activities

Following continuation of numeracy interventions in the Junior Classes we expect to see

- Increase the number of pupils in the Average range (Standard Scores 90-109) by 10%
- Reduce the number of pupils in the below average (Standard Score 70-89) range by 2 pupils (3%)

<ul style="list-style-type: none"> ● Maintain the number of pupils in the Above Average Range (Standard Score 110-130+) 		
<p>STEM</p> <p><i>Learner Outcome: pupils will demonstrate the knowledge, skills and understanding required by the curriculum</i></p> <p><i>Learner Experience: engage purposefully in meaningful learning activities</i></p> <ul style="list-style-type: none"> ● Apply for an Environmental Sustainable Grant for €5000 with a grant proposal ● Create an environmental sustainable area to include a composting area using a New Zealand Bin ● Install a new Greenhouse for gardening with all classes with a rain water system installed ● Create an outdoor story teller area using sustainable materials ● Staff Development in Seesaw and It issues where needed in line with the school plan ● All children have used Seesaw to add to their pupil portfolio 		
<p>Wellbeing:</p> <p><i>Learner Outcome: pupils will have the necessary knowledge, skills and attitudes to understand themselves and their relationships</i></p> <p><i>Learner Experience: engage purposefully in meaningful learning activities</i></p> <p>Cycle 3 of the SSE will focus on Wellbeing but follow on targets from 22/23 and the Antibullying and Child Safeguarding Review indicate that further work is required on the following areas:</p> <ul style="list-style-type: none"> ● To improve the children’s view of behaviour of people on yard and in classroom from 95% to 98% 		

<ul style="list-style-type: none"> ● To improve the children’s confidence in approaching staff when feeling unhappy from 90% to 95% ● To improve the children’s opinion that the teachers and staff at school listen to them from 90% to 95% ● To improve the children’s feeling of happiness in school from 75% to 85% 		
<p>Planning and Assessment</p> <p><u>Teacher Individual Practice:</u> selects and uses preparation and assessment practices that progress pupil’s learning</p> <p><u>Teachers’ collective/ collaborative practice:</u> value and engage in professional learning and professional collaboration</p> <ul style="list-style-type: none"> ● A whole school thematic plan will be created for all class levels across the school by June 2024 ● Conferencing in the classroom while also embedding WALT and WILF as part of Teaching and Learning to ensure copywork is effectively assessed ● Continued use of SEESAW as a portfolio for the children's work 		
<p>SET</p> <p><u>Learner Outcome:</u> pupils will have the necessary knowledge, skills and attitudes to understand themselves and their relationships</p> <p><u>Learner Experience:</u> engage purposefully in meaningful learning activities</p> <p><u>Teacher individual practice:</u> selects and uses teaching approaches appropriate to the intended learning outcome and to the pupil’s learning needs.</p> <ul style="list-style-type: none"> ● Continued review of the Sensory circuits reported to support children’s anxiety and emotional regulation and being monitored closely by SET teachers and Parents as part of the children’s SSP 		

Attendance

Learner outcome: pupils enjoy their learning, are motivated to learn and expect to achieve as learners

Learner experience: engage purposefully in meaningful learning activities

- Develop and create a nurture space for the children to feel at home.
- All reluctant attenders have a specific intervention plan in place to support the parents and child.
- Letter to be sent to parents to explain the importance of attendances
- Increase attendance of children by 2% (from 93% to 95%)

<p>Attendance</p> <p><u>Learner outcome:</u> pupils enjoy their learning, are motivated to learn and expect to achieve as learners</p> <p><u>Learner experience:</u> engage purposefully in meaningful learning activities</p> <ul style="list-style-type: none">● Develop and create a nurture space for the children to feel at home.● All reluctant attenders have a specific intervention plan in place to support the parents and child.● Letter to be sent to parents to explain the importance of attendances● Increase attendance of children by 2% (from 93% to 95%)		
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